**Recommendation Form for the Chemistry Learning Assistant Program**

**Applicant:** Please fill out this information for person filling out recommendation form:

Applicant Name:

By checking this box □ I waive my right to view this recommendation form.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Recommender:**  Thank you for taking the time to fill out this recommendation form. The applicant is applying for a position as a Chemistry Learning Assistant. As such, the applicant would be serving in our large lecture courses, assisting students one-on-one and in small groups with chemistry concepts. Successful Learning Assistants generally have a good understanding of chemistry concepts and strong interpersonal skills.

In what capacity do you know the applicant?

How long have you know the applicant?

What are the first words that come to your mind to describe the applicant?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | No Basis for Judgment | Below Average | Average | Above Average  Top 25% of students | Outstanding  Top 5% of students |
| Chemistry knowledge |  |  |  |  |  |
| Communication skills |  |  |  |  |  |
| Interpersonal skills – ability to work effectively with others |  |  |  |  |  |
| Leadership skills |  |  |  |  |  |
| Self-confidence |  |  |  |  |  |
| Maturity |  |  |  |  |  |
| Disciplined work habits |  |  |  |  |  |
| Dependability |  |  |  |  |  |
| Potential for growth |  |  |  |  |  |
| Takes initiative |  |  |  |  |  |

Please include any additional comments regarding the student.

Name:

Email:

Department and Title:

When completed, please save the form with the applicant’s name added to the title and email to Stacy Sparks at ch372applications@gmail.com.